

## *NEW ZEALAND STUDIES IN APPLIED LINGUISTICS*

### **Guidelines for Contributors**

*NZSAL* is a refereed journal that is published twice a year. It welcomes manuscripts from those actively involved in Applied Linguistics/Applied Language Studies including second and foreign language educators, researchers, teacher educators, language planners, policy makers and other language practitioners. The journal is a forum for reporting and critical discussion of language research and practice across a wide range of languages and international contexts. A broad range of research types is represented (qualitative and quantitative, established and innovative), including cross-disciplinary approaches.

#### **1. Submission of Manuscripts**

1.1 Articles should be typed double-spaced on A4 paper with generous margins at head, foot and both sides. Pages should be numbered consecutively. Please retain a copy of the manuscript as this cannot be returned to authors. Submission of a manuscript implies that it has not been published previously and that it is not under consideration for publication elsewhere.

1.2 All relevant articles submitted for publication will be reviewed by members of the Editorial Board or other referees.

1.3 Articles should normally be between 3000 and 5000 words in length.

1.4 Three copies (if posted) should be submitted to the editor:

Associate Professor John Bitchener  
Co-Editor: *New Zealand Studies in Applied Linguistics*  
School of Languages

Auckland University of Technology  
Private Bag 92006  
Auckland  
New Zealand

1.5 A separate title page should include the following

the title of the article

author's name, and in the case of more than one author, an indication of which author will receive the correspondence

the affiliation of all authors

full postal address and telephone, e-mail and fax numbers of all authors

1.6 Each article should include, on a separate page, an abstract of between 150 and 200 words, which is capable of standing alone as a descriptor of the article. Include the title on the abstract page.

1.7 Authors should include a brief autobiographical sketch (50-80 words) on a separate page.

## **2. Presentation of Manuscripts**

2.1 Sections of the article should be headed but not numbered.

2.2 All Figures and Tables should be provided in camera-ready form, suitable for reproduction (which may include reduction) and should require no change. Figures (e.g. charts and diagrams) and Tables should be numbered consecutively in the order to which they are referred. They should not be included within the text, but submitted each on a separate page. They should be clearly marked on the back with the Figure or Table number. All Figures and Tables should have a caption.

2.3 Do not use Footnotes. Endnotes should be avoided, but if essential, they should be numbered in the text by means of a superscript and grouped together at the end of the article before the References under the heading Notes.

2.4 References within the text should contain the name of the author, the year of publication, and, if necessary, the relevant page number(s), as in these examples:

It is stated by McCloud and Henry (1993: 238) that “students never ...”  
This, however, has not been the case (Baker & Thomas 2001; Frank 1996; Smithers 1985).

2.5 The list of References at the end of the article should be arranged alphabetically by authors' names. References should be given in the following form:

### **References**

#### **Books**

Pride, J.B. (ed.) 1979. *Sociolinguistic aspects of language learning and teaching*. Oxford: Oxford University Press.

Scarcella, R. & R. Oxford. 1992. *The tapestry of language learning: The individual in the communicative classroom*. Boston: Heinle and Heinle.

**Article in book**

Imberger, B.H. 1986. Children from German-speaking families. In M. Clyne (ed.) *An early start: Second language at the primary school*, 112-127. Melbourne: River Seine.

**Journal articles**

Han, Z.H. & L. Selinker. 1999. Error resistance: Towards an empirical pedagogy. *Language Teaching Research* 3,3: 248-275.

Pica, T. 1988. Negotiated input as an aid to learner output. *Language Learning* 37: 471-493.

**Unpublished manuscript**

Park-Oh, Y.Y. 1994. *Self-regulated strategy training in second language reading*. Unpublished doctoral dissertation, University of Alabama, USA.

Stein, F. & G.R. Johnson. 2001. *Language policy at work*. Unpublished manuscript.

**Conference presentation**

King, J. & M. Maclagan. 2001, August. *Maori pronunciation over time*. Paper presented at the 14th Annual New Zealand Linguistics Society Conference, Christchurch, New Zealand.

**3. Short reports and summaries**

NZSAL invites short reports on any aspect of theory and practice in Applied Linguistics. Manuscripts could also present preliminary research findings or focus on some aspect of a larger study. Submissions to this section should be no longer than 2000 words, and should follow the submission guidelines for full-length articles (no abstract is required, however).

**4. Reviews**

NZSAL welcomes reviews of professional books, classroom texts, and other instructional materials. Reviews should provide a descriptive and evaluative summary and a brief discussion of the work in the context of current theory and practice. Submissions should generally be no longer than 1000 words.